

The Learners Collective

United Kingdom

finance@learnerscollective.com

Maths Tutorial

Date: 06/12/2021 17:00

ID: #5933126

Student:

Tutor:

Client Report:

- Tutorial objectives:
 1. Introduce a stepwise approach to solving quadratic sequences
 2. Practise questions related to the above and go through solutions
 3. Introduce the pre-tutorial assessment
- Content covered:
 1. quadratic sequences: concept of n , working out the next term, finding the n th term (simple and multi-step questions)
- What went well: Groupwork approach for students to present their approach to problems and explaining to each other their working out. Good pace and amount of work for an hour. Collaborative and interactive environment.
- What needs work:

Creating a balance for students who need further explanation and those who have understood the concepts
Covering as much material at sufficient depth and pace for students as possible
- Skills developed: Collaborative group working, presenting solutions and working under pressure
- Homework feedback: n/a
- Homework for next time: Each student to bring a maths question to class (this could be a question they got wrong or a general question about maths)
- Additional notes: Good work today , and thank you for attempting the questions. Remember to always use pen and paper to write down your working out and avoid doing the question in your head, as it's very easy to make an error. Good progress towards understanding quadratic sequences, well done!

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- Skills developed: Collaborative group working, presenting solutions and working under pressure
- Homework feedback: n/a
- Homework for next time: Each student to bring a maths question to class (this could be a question they got wrong or a general question about maths)
- Additional notes: Well done for being so engaged and enthusiastic with the tutorial, as always. You have clearly understood the majority of the content and demonstrates this through your line of thinking when presenting solutions. Remember to be careful when attempting q's to not make small errors when you evidently understand the approach. :)

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English Tutorial

Date: 06/12/2021 17:00

ID: #5933672

Student: .

Tutor:

Client Report:

Lesson Objectives:

1. Review of skills from last week including synonym usage
2. Question Paper Skills: We will go through a past paper for Year 8 Level to discuss how to approach different questions and techniques. This will include poetry and poetic techniques as well as language analysis.

Content Covered: We largely focused on poetry, how to read poems and approach questions to do with the text. One of the main focuses of the lesson included how to identify key information about the text and how to establish context in a poem (ie who/what is the focus, what is the setting, what can we infer about this person or object).

Homework: Based on last week's lesson, focus on words you use too often in creative writing (Good, Bad, Great, But, And, After and Then) and look for synonyms to feedback to me that you can use as alternatives.

Excellent participation in today's lesson. Has good basis for poetry analysis just needs a bit more practice to ensure he can identify key pieces of information and context from the text. Made well supported inferences, next lesson we will look at how to make sure what has been said is directly supported by the text.

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Homework: Based on last week's lesson, focus on words you use too often in creative writing (Good, Bad, Great, But, And, After and Then) and look for synonyms to feedback to me that you can use as alternatives.

Focus could be improved in lesson but good contribution when on track. Has very good creative writing and language understanding, just needs some practice on producing answers directly supported by what the text has said. This we will work on in the next lesson.

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English Tutorial

Date: 07/12/2021 17:00

ID: #5933694

Student:

Tutor:

Client Report:

Tutorial objectives: The objective of the tutorial was to finish examining Act one of the text by analysing quotes. We also explored the context of the text more and looked at capitalism and socialism and how this factors into each character. The aim was also to do a knowledge test of the text to see how much the students could remember.

Content covered: We started off with a discussion on their first impression of the characters. The students will keep this in mind when reading the rest of the text. We then did a Kahoot game which was interactive and there was a mixture of knowledge based questions and intuitive questions which made them think. We then chose quotes from act one and finished analysing the act. Everyone contributed really well and there were different interpretations of them. The students are developing their close reading skills by looking at the text, as well as the stage directions.

What went well: There was a great open discussion on the text and their interest shows through. Everyone drew on each other's knowledge and they could answer each other's questions. Considering it is a GCSE text, they handle it very well and are very good at integrating themes with characters. For example how Gerald feels about gender relations and norms.

Skills developed: They are better at identifying and analysing why words and certain actions are used, for example, what the effect lighting has on the atmosphere in the play and the scenes.

Homework feedback: Did not have homework as was not in previous class.

Additional notes: [Name] did really well considering he came into the class not having done Act 1 of the play. Engaged really well with the session and is vocal about his interpretation. Can analyse quotes and language well and explain why certain themes have been used. I have shared a document where he can post questions in case anything comes up that he is unsure about.

Homework for next time: Read Act 1 and 2. This is about 20 pages. It will be interesting to see what he makes of the characters and the themes of the play as he told me he likes mystery novels. This piece of homework will help him get to grips with the bulk of the novel and establish what is going on in the play better as well as catch up.

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Skills developed: They are better at identifying and analysing why words and certain actions are used, for example, what the effect lighting has on the atmosphere in the play and the scenes.

Homework feedback: Homework was done well. The homework was to finish act one and tell me their first impressions of the characters. Their analysis of the characters was good. This could be improved if they could give me a direct quote from the text supporting why they think that. This is something we will work on in the next few weeks.

Additional notes: He was very good at answering questions when I picked on him. He pays a lot of attention to the text and the quotes. It is great that he is always willing to put his opinion out there and add to his peers points.

Homework for next time: Read Act 2. This is about 20 pages. It will be interesting to see how their opinions of the characters change during the middle of the text. This piece of homework will help them get to grips with the bulk of the novel and establish what is going on in the play better.